

## Interviewing a special person

**Level:** Foundation–2

**Curriculum focus:** *Historical Concepts & Skills*  
*Continuity and change*  
Identify examples of continuity and change in family life and in the local area by comparing past and present  
[\(VCHHC056\)](#)

*Historical knowledge*  
*Personal histories*  
Differences and similarities between students' daily lives and perspectives of life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications [\(VCHHK061\)](#)

*Historical knowledge*  
*Community histories*  
The effect of changing technology on people's lives and their perspectives on the significance of that change  
[\(VCHHK065\)](#)

**Learning outcome:**

Students understand what an interview is and how to interview a person.

Students can identify similarities and differences between their lives and lives of people in the past or who are older than them.

**What's included:**

- Activities
- Discussion questions
- Further resources

## Activities

### Activity one

Watch the video [Interviewing a Special Person](#)

Pause and discuss the video as needed.

### Discussion questions

- Why do we interview people?
- Who would you like to interview? Why?
- Brainstorm questions you would like to ask a special person and write them down as a class. What would you like to know about their life in the past?

Here are some ideas:

- What is your name?
- When were you born?
- Where were you born?
- What were things like when they were your age?
- What games did you play when you were my age?
- What do you do? Do you have a job or an activity that you like to do?
- What was your favourite food when you were my age?
- What was school like when you were my age?
- What technology did you use when you were my age? OR Did you have mobile phones and other screens when you were my age?
- How did you communicate with people who lived far away from you?
- What do you think is the best invention from your lifetime?
- What surprises you about kids' lives today?
- How would you tell people about the special person? Would you make a poster, draw a picture, present it to other people?

## Activity two

- Think about a special person you want to interview. Try find someone older than you, like a parent or grandparent.
- Choose which questions to ask your special person. Ask your special person five questions. You can use the questions we came up with as a class, or make your own.

1.

2.

3.

4.

5.

- Interview a person that is special to you.
- After the interview, present your story to the class. You can make a book, poster, presentation, or video.

You can talk about:

- How your life is different to your special person.
- What was your favourite part of the story?

## Teacher resources

### Visit

#### Map of historic sites in the City of Glen Eira

This [map](#) shows primary schools in the City of Glen Eira along with monuments, museums, historical societies, plaques, memorials, public art, historic buildings, and sites that commemorate First Nations history. Visit our [Self-guided Walking Tours page](#) for more information.



### Watch

Glen Eira City Council (2022) [Alicia Cerreto - in conversation with Glen Eira Historical Society](#)

### Learn

City of Moorabbin Historical Society (2024) [City of Moorabbin Historical Society \(Box Cottage\) Collection](#)

Glen Eira City Council (2024) [Glen Eira City Council History and Heritage Collection](#)

Glen Eira Historical Society (2024) [Glen Eira Historical Society Collection](#)